



## **SPRING MEADOW INFANT AND NURSERY SCHOOL Behaviour Policy**

Our behaviour policy is based on an expectation of good behaviour and good relationships within a caring environment. The development of self-discipline is the underlying goal.

### **We believe:**

- we are all individuals with our own ideas and feelings. It is important to remember this.
- everyone, adults and children alike, should be treated with courtesy and consideration, giving and receiving respect.
- everyone can set a personal example.
- everyone should work and behave as best they can.
- we should encourage and praise each other's good points.
- we should be fair and consistent with each other.
- we should only expect of each other what is reasonable and possible.
- it is important to have the involvement of both home and school in the implementation of this policy.

Our behaviour policy begins in Nursery, where we try to help children to show respect for themselves and for others. We encourage them to take turns and share fairly, and develop an understanding of what is right, what is wrong and why. The children learn to treat living things, property and their environment with care and concern.

### **To create a safe and happy school environment, all children will try their best to:**

- follow the golden rules (be kind, be truthful, have respect, listen carefully, try your best, make good choices)
- listen to grown ups and other children.
- be kind and caring and a friend to others.
- share games, books and resources.
- share time
- always speak politely to everyone.
- Look after their environment

### **All adults in school will:**

- recognise that everyone has a contribution to make, by setting a personal example.
- deal with **all known** misbehaviour.
- listen to all points of view.
- be consistent, firm and fair.
- share our expectation of children's behaviour daily.
- follow up all problems to their conclusion.
- keep calm.
- avoid shouting.
- be positive and build up relationships

- strive to know all children as individuals.
- notice and praise positive behaviour patterns.
- correct in as positive way as possible (e.g. "try to stand without hurting the girl in front of you", rather than "don't push"; "isn't Tom sitting well?" to encourage others to sit well.
- maintain a high profile while on duty; being visible, moving around the playground.
- ask for support when necessary.
- not be afraid to say sorry.
- Have a positive, welcoming, professional approach in school.

**We will avoid:**

- humiliating
- shouting
- over reacting
- sarcasm
- punishing what cannot be proved
- threatening punishments which cannot be carried out.

**Unacceptable behaviour that will require particular strategies**

(from "Discipline in School", Elton Report)

1. Bullying
2. Continual disregard to others views (prevent)
3. Continual disregard for request for reasonable behaviour
4. Continual disruption of class/group activities
5. Continual disregard for other's property
6. Abusive behaviour or language to other pupils or adults

**Consequences of misbehaviour**

See KS1 System for Behaviour Management or Foundation Stage Behaviour Management

Reviewed November 2016