

# Pupil Premium at Spring Meadow

Allocation and Action Plan for 2015/16

2015/16



**Spring Meadow Infant and Nursery School Pupil Premium Spending 2015/15 and Impact 2014/15**

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**Pupil Premium Governor Lead: Gerd Wagner and Neal Gates**

Impact from 2014/15	Achievement Targets for 2015/16
<p><b>Year 2</b>  <b>Reading - 87% pupils achieved at least ARE by the end of the year</b>  <b>Writing- 77% pupils achieved at least ARE by the end of the year</b>  <b>Maths- 87% pupils achieved at least ARE by the end of the year</b></p> <p><b>Progress</b>  <b>All pupils made at least 6+ points progress in reading, Writing and Maths</b></p>	<p><b>Year 2</b>  <b>Reading - 85% pupils achieving at least ARE by the end of the year</b>  <b>Writing- 85% pupils achieving at least ARE by the end of the year</b>  <b>Maths- 85% pupils achieving at least ARE by the end of the year</b>  <b>All PPF pupils making at least good progress in all areas</b></p>
<p><b>Year 1</b>  <b>The progress of pupils receiving PP funding was in line with</b></p>	<p><b>Year 1</b>  <b>63% phonic check (in line with NA)</b></p>

<p><b>all other pupils</b>  <b>64.7% of pupils receiving PPF achieved at least ARE in reading</b>  <b>70.6% of pupils receiving PPF achieved at least ARE in Maths</b></p>	<p><b>70% of pupils receiving PPF achieving at least ARE in reading</b>   <b>75% of pupils receiving PPF achieving at least ARE in Maths</b></p>
<p><b>Reception</b>  <b>40% of children receiving PPF achieved a GLD</b>  <b>85% made good or better progress in reading</b>  <b>80% made good or better progress in writing</b>  <b>75% made good or better progress in maths</b></p>	<p><b>Reception</b>  <b>60% of children achieving GLD in July 2016</b></p>

Pupil Premium Funding for 2015/16:		£80,020		
Target	Provision	Total Cost	Success Criteria	Impact (termly updates)
<p><b>Reading – to further improve outcomes in reading</b></p> <p><b>All PPF pupils make at least good progress in reading (6+ points)</b></p>	<p>Better Reading Partners 3x afternoon training sessions for volunteers</p> <p>Resources (books) to support BRP intervention</p> <p>Individual reading with TA in the afternoons weekly</p>	<p>£13,585</p>	<p>Pupils to reach at least age-related expectations by the end of the academic year 2015/16</p> <p>Pupils to have made accelerated progress in reading</p> <p><b>At least 70% of PPF pupils achieve ARE in reading in Year 2</b></p> <p><b>All PPF pupils make at least good progress in reading (6+ points)</b></p>	<p>Autumn Term 2015</p> <p>Year 1- pupils made good progress this term in line with their peers</p> <p>48% of Year 1 pupils in receipt of pupil premium funding are currently at age-related expectations</p> <p>The reading attainment gap is closing in comparison to the end of 2014/15.</p> <p>Year 2- pupils made good progress in line with their peers in reading</p> <p>Spring Term 2016</p> <p>Reception</p> <p>Despite the difference in attainment between the pupil premium children and the non-pupil premium children in very wide (35.4%), pupil premium children are now making progress to the same rate as non-pupil premium</p>

				<p>children. However the gap in their reading progress is 8%.</p> <p><b>Year 1</b> Whilst there remains an attainment gap between the pupil premium pupils and the non-pupil premium pupils, this gap is closing as pupil premium pupils are now making better progress than non-pupil premium pupils.</p> <p><b>Year 2</b> The attainment gap in Reading between pupil premium pupils and non-pupil premium is now closing. The progress gap is also closing, by the end of year 1 the gap between those pupil premium pupils who made good and those non-pupil premium pupils was 5.6%. The gap has now narrowed to 2.5%.</p> <p><b>Summer</b> Year 1 pupils made very good progress (6.1 steps over the year) in Reading, slightly</p>
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				<p>above non-pupil premium pupils</p> <p>Year 2 pupils made very good progress in reading (7.1 steps) which was exactly in line with their peers.</p> <p>The percentage of pupils at age-related expectations in Reading has increased significantly (by 20%) from the end of Year 1 (2015)</p>
<p><b><i>Improve outcomes for More able readers in receipt of PPF</i></b></p>	<p>Pupils in receipt of PPF to receive individual reading in the afternoons</p>	<p>£5642.40</p>	<p>More pupils exceeding ARE in Reading, Writing and Maths</p>	<p>Summer 2016</p> <p>In Year 2 70% of pupils exceeded their target for reading 40% exceeded their target for writing 50% exceeded their target for maths</p> <p>In Year 1 62.5% exceeded their target for reading 58.3% exceeded their target for writing 70.8% exceeded their target for maths</p>

<p><b><i>Improve Phonics outcomes for pupils in receipt of PPF in Year 2</i></b></p>	<p>Additional afternoon phonic support beyond the morning Quality First Teaching</p>	<p>£5642.40</p>	<p>100% PPF pupils passing the phonics re-check in Year 2</p>	<p>Autumn Term 2015 50% of the pupils who re-took their phonic check have made good progress since taking the check originally in June 2015 and have now passed the check</p> <p>Spring 2016 100% of the pupil premium pupils who did not pass the phonic check at the end of Year 1 have now passed the check (through teacher assessment)</p> <p>Summer 2016 66.7% of pupils in receipt of pupil premium funding passed their phonic check. This is a 23.8% increase from 2015. In Year 2 83% of pupils passed the phonic check which was exactly the same as 2015</p>
<p><b><i>To improve outcomes in Writing for pupils in receipt of PPF</i></b></p>	<p>1:1 writing support to provide immediate feedback to children about their writing (in class) Staff meeting on marking and pupil feedback</p>	<p>£11,284.80</p>	<p>At least 65% pupil achieving ARE in Writing at the end of 2015/16 in Year 1</p> <p>More pupil achieving ARE</p>	<p>Autumn Term 2015 Whilst pupils in Years 1 and 2 made good progress in Writing this term, a stronger focus on writing intervention should ensure that progress is</p>

	<p>Release time for Literacy co-ordinator to carry out book looks and to feedback to staff</p>		<p>in Writing at the end of 2015/16 in Year 2</p>	<p>accelerated and that their writing progress is in line with their reading</p> <p>Spring Term 2016 Reception Despite the difference in attainment between pupil premium children and non-pupil premium children, pupil premium children are making the same rate as progress as their peers. However the gap in progress in the writing aspect of their literacy is 14%.</p> <p>Year 1 The gap in attainment is closing between pupil premium and non-pupil premium pupils in writing. At the end of Reception the gap in attainment was 18.8% , by the end of Spring term 2016 the gap has reduced to only 6.7%.</p> <p>Year 2 Whilst the attainment gap here is still wide, it has</p>
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				<p>narrowed since the end of Autumn term 2015. Pupil premium pupils are making good progress in line with their peers. Compared with the progress they made in Year 1, the gap has narrowed. By the end of Year 1 there was a 5.5% difference in the percentage of pupil premium pupils who made good or better progress compared with non-pupil premium pupils. This gap is now 0.9%.</p> <p>Summer</p> <p>Whilst the gap in attainment has not closed, 85% of pupils in Year 2 made very good progress (6 steps+) in Writing which is 7% higher than their peers.</p> <p>There has been a significantly increase of pupils working at age-related expectations at the end of Year 2 in Writing compared with their attainment at the end of Year 1 (2015)</p>
<b>Meta-cognition skills</b>	Staff training on learning to	£794	Higher percentage of	Summer 2016

<p><b><i>To ensure that more-able children in receipt of PPF make at least good progress in all areas</i></b></p>	<p>learn skills (MA pupils) Dedicated leadership time to review progress and provision of pupils in receipt of PPF</p>	<p>£5,185.60</p>	<p>pupils making accelerated progress ARE in reading, Writing and maths in years 1 and 2</p>	<p>In Year 2 70% of pupils exceeded their target for reading 40% exceeded their target for writing 50% exceeded their target for maths In Year 1 62.5% exceeded their target for reading 58.3% exceeded their target for writing 70.8% exceeded their target for maths</p>
<p><b><i>To improve outcomes in maths for Year 2 pupils (32% achieved ARE in Year 1 – July 2015)</i></b></p>	<p>TA to deliver Numicon Training TA</p>	<p>£8,615</p>	<p>Higher percentage of children exceeding ARE in maths</p>	<p>Autumn Term 2015 Now 68% of Year 2 are working at age-related expectations. Summer 2016 75% of pupils are working within Band 2 by the end of the year</p>
<p><b><i>To improve access and outcomes for EAL pupils who are in receipt of pupil premium funding</i></b></p>	<p>TA (with English as an additional language) to support pupils with EAL with understanding</p>	<p>£9,777</p>	<p>Higher percentage of children at ARE expectations and making accelerated progress in CLL</p>	<p>Autumn Term 2015 In both Years 1 and 2 all EAL pupils, including those who are in receipt of pupil premium funding, have made good progress in both reading and maths. In Reading their progress is slightly better than</p>

				<p><b>their peers.</b></p> <p>By Summer Term 2016 All EAL learners had made very good progress in Reading (7.4 steps), Writing (7.4 steps) and Maths (7.2 steps) by the end of Year 2.</p> <p>Similarly in Year 1 pupils have made good progress (6.0 steps and 5.9 steps) in line with their peers</p> <p>In Reception all EAL children have made good progress in line with their peers with progress in writing being just slightly below (0.2 step difference)</p>
<b><i>Speech and Language</i></b>	Small language groups (Talking Tables)	ELKAN training MAKATON training Big Box resource Total: <b>£5,887</b>	Higher percentage of children at ARE expectations and making accelerated progress in CL	
<b><i>Social Needs Improve the confidence, concentration and attitudes to learning for our vulnerable pupils and families in receipt of PPF</i></b>	Home School Partner to support PPF with social needs Contribution to school trips  Breakfast/After School Club	<b>£13,608</b>	Full access to the curriculum therefore promoting higher pupil outcomes	

	Fund set aside for uniform Subsidised places on EVs and After School Sports clubs 24 placesx3 terms Free milk			
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