

# Pupil Premium Plan 2016/17

---

SPRING MEADOW INFANT AND NURSERY SCHOOL





# Spring Meadow Infant and Nursery School Pupil Premium Action Plan 2016/17

## Headlines and Highlights from 2015/16

- In Reception children in receipt of Pupil Premium funding made Good progress in Writing and Numbers in line with their peers. However, whilst they still made good progress in Reading, their peers made very good progress- **Action Point- Ensure that pupils in receipt of Pupil Premium funding make accelerated progress in Reading in Year 1**
- In Year 1 pupils in receipt of Pupil Premium funding made good progress in line with their peers in Writing and Maths, slightly behind their peers in Reading. The attainment gap between them in Reading is 18% points difference. **Action Point- ensure that pupils in receipt of Pupil Premium funding make accelerated progress in Reading in Year 2.**
- Whilst the gap in attainment between pupils in receipt of pupil premium funding remains great, the gap is closing from Summer 2015 in all areas. Pupil premium pupils are making at least good progress in all areas across the school. Progress is strongest in Writing, which was a whole school focus in 2015/16.

## What will narrow the attainment gap?

This table is designed to acknowledge the key issues that would lead the attainment gap to narrow with the impact being seen in both hard and soft data. The impact column shows how each of these specific actions will be visible and demonstrated.

Identified Key Issues	Action	Cost £71,000	Impact – How you will see it
A more in-depth understanding of the barriers to attainment Knowledge of vulnerable pupils	Holistic understanding through pupil progress meetings and appraisal meetings of vulnerable pupils with social needs  Fortnightly Inclusion meetings/Vulnerable children meetings to discuss the needs and	Inclusion Expert Bespoke Training and Pupil Premium Planning £1,200	Knowledge of pupils - Evidenced in planning, observations - Pupil progress meetings more detailed

	academic progress of these pupils		
TAs generic work and focus on interventions are needs to drive forward accelerated progress in the curriculum	Re-focus the deployment of TAs to provide more in-class support in the afternoons to accelerate progress of the reading and writing within foundation subjects	50% HLTA £12K	<ul style="list-style-type: none"> <li>- Plans of deployment of TAs in the afternoon</li> <li>- TAs have greater knowledge of pupils</li> <li>- Support work is curriculum based</li> <li>- Liaising with home regularly</li> </ul>
More specific parental involvement needed to drive pupil attainment	Enhanced Home-School liaison to focus on raising achievement	£28K	<ul style="list-style-type: none"> <li>- Greater parental involvement in learning</li> <li>- Reports from TAs, Teachers and home-school partner</li> </ul>
An understanding of the issues behind the hard data on pupil attainment  Need consistent approach and to be able to “manage” soft data	A system of tracking soft data ie attendance, punctuality, attitude to learning, learning behaviour		<ul style="list-style-type: none"> <li>- Generating and tracking useful soft data that is informing all aspects of pupil management</li> </ul>
Need to align intervention with curricula attainment and ensure teacher accountability and responsibility	80% of interventions to be done in-class instead	50% HLTA £12K	<ul style="list-style-type: none"> <li>- Teachers are leading on planning additional learning within the classroom, related to the curriculum and being co-led by the TA</li> </ul>
Attainment gap starts early and impacts the	EYFS-Closing the gap project to continue into	£600	<ul style="list-style-type: none"> <li>- See the project details</li> </ul>

<p>rapid progress of consequent years (Year 1 2016/17)</p>	<p>2016/17 Half-termly monitoring of the achievements in Reading, Writing and Maths of our most vulnerable pupils</p>		
<p>Promoting attendance, punctuality and preparedness for learning for identified vulnerable pupils</p>	<p>Dedicated Breakfast club and After school club provision  After school clubs  Trips contribution</p>	<p>£10K.</p>	<ul style="list-style-type: none"> <li>- Improved attendance and punctuality</li> <li>- Regular reference to 'preparedness for learning' by all staff at all levels</li> </ul>

