

## Week beginning 5<sup>th</sup> June

### Are or Our?

Be careful not to confuse these two high-frequency words...



is a **present tense form** of the irregular verb 'to be'.



is a **possessive pronoun** (which are sometimes called possessive adjectives).

#### Year 2 assessment

All children have now finished taking their Year 2 SATs. However, during the month of June we are still using teacher assessments before we arrive at a final judgement, which will show if they are working at the expected standard for a Year 2 child. Some children will come home with a slip in their reading diaries today, indicating that we would like them to make a special effort to keep up reading over the half-term holiday, as we are working hard with them to achieve the required standard in fluency. We would be really grateful if you could support us in helping your child.

#### English

For a spelling challenge over the half-term holiday, we would like children to investigate the difference between 'our' and 'are', as many children are using these incorrectly in their writing. We would like the children to spot 'our' and 'are' in their reading and signs all around them. There will be a small test for this on Friday, where we will ask the children to write a sentence and to include the correct 'are' or 'our'. When we come back to school, we will be discussing the difference in meaning of the two words. It would be great if the children could bring in a couple of sentences that they have written, using these two sentences. When we return, we will be combining a unit of science work on healthy living with English. The children will be reading a variety of texts about healthy eating and to coincide with our Treasure Island play, the children will be writing guides to healthy living and eating for pirates.

#### Maths

##### Miss Cridland's group

**Homework:** Division with remainders

**Throughout the week:** Reasoning investigations about the 4 different operations. Eg Would you ever come across an odd number in the 2 times tables. Why?

##### Miss Kyndt and Mrs Kansu's groups:

**Homework:** Solving 2 step word problems, involving addition and subtraction.

**Throughout the week:** Looking at word problems and deciding if they are addition, subtraction, multiplication or division and thinking about the best strategy that they know to solve the problem.

##### Mrs Bethke's group

**Homework:** Addition by counting on from a given number

Eg  $26 + 3 = 29$  Put 26 in your head, put three fingers up and count on from 26.

**Throughout the week:** Measurement – weighing in g and kgs, measuring length in cms and ms, measuring capacity in ls and mls.

#### Foundation Subjects (taught in the afternoon)

For geography, the children will be learning about a village in Mexico to help them understand the human and physical geographical similarities and differences between Ely and another contrasting non-European country.

#### Casting for Treasure Island

This week we have asked children to indicate what type of role they would like in the play. For those children who said that they would like a main part, we did some initial auditioning this week, where the children were asked to perform a small sketch. From observing the children in those small sketches, we have chosen some of the more confident children to take part in the next round of auditioning. We are sending home a scene for those children to learn over the half-term holiday, and we will do a second round of auditioning on Tuesday 6<sup>th</sup> June. By Friday 9<sup>th</sup> June, we will hopefully be able to tell all the children of what parts they are going to play.

#### Preparing for Year 3

This week the children found out who are going to be their new classmates in their Year 3 class. The children have had two occasions to spend time together with their new classmates. We will make sure that there are regular occasions when they spend time together in class, so they can feel more confident with their new classes before going to Year 3. Friday 9<sup>th</sup> June Year 3 children, who will act as 'buddies' to help Year 2 children when they first start at St Mary's will be coming over to answer any questions that the children may have. Please note that when Year 2 children and their parents go over to St Mary's for lunch, that will be in **current** Year 2 classes.

#### Diary dates

**May 29<sup>th</sup> – 5<sup>th</sup> June** – Half term break including professional day on Monday 5<sup>th</sup> June. Children return to school on Tuesday 6<sup>th</sup> June.

**Wednesday 14<sup>th</sup> June** – Rowan Class to have lunch at St Mary's.

**Thursday 15<sup>th</sup> June** – Willow Class to have lunch at St Mary's

**Friday 16<sup>th</sup> June** – Book fair – more details to follow.

**Wednesday 21<sup>st</sup> June** – Maple Class to have lunch at St Mary's.

**Thursday 22<sup>nd</sup> June** – Oak Class to have lunch at St Mary's.

**Monday 3<sup>rd</sup> July** - Sports Day (if wet will be rescheduled for Monday 10<sup>th</sup> July) – more details to follow.

**Wednesday 5<sup>th</sup> July** – Changeover day – children spend the day with their new teacher in St Mary's.

#### Treasure Island performances:

**Monday 17<sup>th</sup> July** – 2:15pm

**Tuesday 18<sup>th</sup> July** – 10:00am – parents are invited to bring pre-school children to this performance

**Wednesday 19<sup>th</sup> July** – 2:15pm

Thank you for your continued support.

Year 2 staff

