

Spring Meadow Infant and Nursery School

Test and Teacher Assessment Results 2017

(Shown as a percentage) figs in brackets show SMINS 2015-16. Figs in red show national average 2015-2016

End of the Early Years Foundations Stage - Teacher Assessment	
Children who achieved a Good Level of Development	62.6% Achieved the expected standard in Personal, Social and Emotional Development, Physical Development, Communication and Language, Reading, Writing and Mathematics.

End of Year 1 Phonic Testing	
Met the expected standard	71.6%

End of Key Stage 1 - Teacher Assessment				
	Reading	Writing	Mathematics	Science
Expected +	71.2%	69.5%	74.6%	89%
Greater Depth	31.4%	22%	16.9%	N/A
Expected or above in all three areas (read, write and maths combined)				
Expected +	61.9%			
Greater Depth	11%			