

# Spring Meadow Infant and Nursery School

## Test and Teacher Assessment Results 2016 – 2019

ALL STATISTICAL DATA EXCLUDES CHILDREN ATTENDING THE INFANT ASSESSMENT UNIT

### End of the Early Years Foundations Stage

GLD	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019
Children who achieved a <b>Good Level of Development</b>	65.5% <b>(Nat 69.7%)</b>	62.6% <b>(Nat 70.7%)</b> PP 36%	74.3% <b>(Nat 71.5%)</b> PP 66.7%	69.4% PP 50%

### Phonic Testing Results – Year 1

	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019 Teacher Assessment
Met the expected standard	79.7% <b>(Nat 80.5%)</b> PP 71% (70%)	71.6% <b>(Nat 81.2%)</b> PP 50%	80.9% <b>(Nat 82.5%)</b> PP 56.5%	76.2% PP 37.5%

### Key Stage 1 Teacher Assessment Results

	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019
<b>Reading</b>				
<b>Expected</b>	62.4% <b>(Nat 74.2%)</b> PP 47%	71.2% <b>(Nat 75.5%)</b> PP 48%	77.4% <b>(Nat 75.4%)</b> PP 52%	77.6% PP 76.2%
<b>Greater Depth</b>	20.2% <b>(Nat 23.7%)</b> PP (27%)	31.4% <b>(Nat 25.2%)</b> PP 10%	30.4% <b>(Nat ---)</b> PP 16%	26.5% PP 19%

<b>Writing</b>				
<b>Expected</b>	56% <b>(Nat 65.5%)</b> PP	69.5% <b>(Nat 68.2%)</b> PP 43%	74.8% <b>(Nat 69.9%)</b> PP 44%	71.4%  PP 66.7%
<b>Greater Depth</b>	11.9% <b>(Nat 13.3%)</b>	22% <b>(Nat 15.6%)</b> PP 14%	14.5% <b>(Nat ---)</b> PP 8%	20.4%  PP 19%
<b>Mathematics</b>				
<b>Expected</b>	65.1% <b>(Nat 72.7%)</b>	74.6% <b>(Nat 75.1%)</b> PP 71%	71.3% <b>(Nat 76.1%)</b> PP 44%	69.4%  PP 57.1%
<b>Greater Depth</b>	18.3% <b>(17.8%)</b>	16.9% <b>(20.5%)</b> PP 10%	17.4% <b>(Nat ---)</b> PP 8%	22.4%  PP 19%
<b>Science</b>				
<b>Expected</b>		89% PP 91%	86% PP 80%	81.6% PP 81%
<b>Greater Depth</b>		N/A	N/A	N/A
<b>Expected or above in all three areas (read, write, maths)</b>				
<b>Expected</b>		62% PP 38%	62.6% <b>(Nat 65.3%)</b> PP 28%	61.2%  PP 47.6%
<b>Greater Depth</b>		11% PP 5%	13% PP 8%	13.3% PP 14.3%