

## Spring Meadow Infant and Nursery School

### Nursery long term plan

<b>CYCLE 1</b> <b>September 2019</b>  <b>To</b>  <b>July 2020</b>	<b>AUTUMN 1</b> <b>Me and my family</b>	<b>AUTUMN 2</b> <b>Let's Celebrate</b>  <b>(Fireworks, Diwali and Christmas)</b>	<b>SPRING 1</b> <b>Hot and Cold</b>	<b>SPRING 2</b> <b>Out and about</b>  <b>(My town, farms)</b>	<b>SUMMER 1</b> <b>Big and Small</b>	<b>SUMMER 2</b> <b>The Island</b>
<b>Cycle 1 Wows</b>	<b>Wow week – international food- Moon cake festival</b>	<b>Wow week – Christmas crafts</b>	<b>Wow week – Science</b>	<b>Wow week – Forest School, mud!</b>	<b>Wow week – Visit to South Angle Farm</b>	<b>Wow week – water fun day!</b>
<b>Key Texts</b>	Dim Sum for Everyone A big mooncake for little star Za Za's baby Brother Going to Nursery	Firework poetry Non-fiction books about Diwali My Mum's Sari Mog's Christmas Kipper's Christmas Eve Dear Santa Wibbly Pig's Ticky Christmas	Peace at last Chinese New Year The runaway wok Cleversticks	Driving my tractor Dear zoo Going on a Bear hunt/Bear in the cave Alfie's feet The tiger who came to tea Mr Gumpy's Outing	Big Can't take an elephant on a bus What pet to get Arghh spider Stomp chomp roar Creepy crawly calypso	New home for pirate Where the wild things Pirate dinosaurs 10 little pirates

<b>Experiences</b>	Settling into Nursery, becoming familiar and making friends Talking about our families Sharing family photos Making and sharing different foods special to our families	Finding out about Diwali and other celebrations Getting ready for Christmas Family Fun Day, Making Christmas cards and decorations Visit to the cathedral to see the Christmas tree	Being scientists and conducting experiments Making hot and cold foods Shopping for ingredients	Walks out into the community around school- to the allotments and library Forest School Family Day Tractor visit into school	Hunting for mini beasts and observing them Meeting and handling some unusual creepy crawlies Listening to musicians making big and small sounds	Paddling Pool Fun Day Pirate Dress up day Wild things wild rumpus dance with live music Transition visits to new classes
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<b>CYCLE 2</b>  <b>September 2020</b>	<b>Once upon a time (traditional tales)</b>	<b>Autumn 2</b> <b>Let's Celebrate (Fireworks, Diwali and Christmas)</b>	<b>Up in the Sky</b>	<b>Author Focus – Eric Carle</b>	<b>Let's Grow</b>	<b>Fairy tales (castles, prince, princesses etc)</b>
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<b>To July 2021</b>						
<b>Cycle 2 Wows</b>	<b>Wow week – Baking and cooking</b>	<b>Wow week – Christmas crafts</b>	<b>Wow week – Science week</b>	<b>Wow week- The Hungry Caterpillar Picnic</b>	<b>Allotment and Garden centre visits</b>	<b>Wow week – Theatre visit</b>
<b>Key Texts</b>	The Gingerbread Man Goldilocks and the Three Bears Three little pigs The magic porridge pot Little Red Hen Enormous Turnip	Firework poetry Non-fiction books about Diwali My Mum's Sari Mog's Christmas Kipper's Christmas Eve Dear Santa Wibbly Pig's Tickly Christmas	Wow said the owl Whatever next How to catch a star The long way home	The Hungry Caterpillar The Very Busy Spider Brown Bear, Brown Bear	The new small person Jack and the Beanstalk Jasper's Beanstalk Ten Seeds The Tiny Seed	The Frog Prince The Princess and the Pea There is no dragon in this story Daisy and the knights George and the dragon 10 little princesses
<b>Experiences</b>	Settling into Nursery, becoming familiar and making friends	Finding out about Diwali and other celebrations	Visit to Duxford aircraft hanger Making out own space rocket to travel to the moon	Visit from Burrows Bookshop Visit the bookshop to buy books	Hunting for mini beasts Watching caterpillars grow into butterflies	Visit from a theatre group Transition visits to new classes

	Making and sharing different foods Shopping for ingredients	Getting ready for Christmas Family Craft Day, Making Christmas cards and decorations Diwali dancers visit Visit to the cathedral to see the Christmas tree		Forest School Family Day Making food for our hungry caterpillar picnic Shopping for ingredients	Planting and growing in our garden Cooking with what we grow Visits from babies-people and animals	
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In the early years, the curriculum is focused around key texts (both stories and non-fiction) that are then linked to real life concrete experiences. We know that children learn best when they start with the familiar and build upon this knowledge to broaden their horizons and experiences.

Real life experiences, such as visit to the library, the fire station or baking a cake or listening to live musicians, give a context to whatever the topic themes are. It enables children to learn new vocabulary and to build links connected to prior knowledge and understanding of the wider world around us.

By giving all children access to real life experiences during their time in our early year's classes, we aim to ensure that every child has the opportunity to learn, succeed and be excited by the world around us.

Penny Tassoni, a leading early year's consultant and author observes "...opportunities to visit museums, places of interest and even hear live music... are all adult-directed activities that build children's knowledge, skills and language. Interestingly, children who have had rich and varied experiences bring this into their play and develop interests accordingly."

Tassoni P. 2016 Reducing Educational Disadvantage: A Strategic Approach in the Early Years A&C Black Advantage