

Spring Meadow Infant and Nursery School

Reception long term plan

CYCLE 1 September 2019 To July 2020	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Me and my family	Let's Celebrate	Hot and Cold	Out and about	Big and Small	The Island
Wows	Wow week – International food and harvest	Wow week – Christmas crafts	Wow week – Science	Wow week – MUD!	Wow week – Reptile experience	Wow week –Water Week
Key Texts	So Much Zaza's Baby Brother Harry's Home Peace at Last A Big Mooncake for Little Star Dim Sum for Everyone You choose	Firework poetry Non-fiction books about Diwali My Mum's Sari The runaway chapati Mog's Christmas My Penguin Osbert Kipper's Christmas Eve	The runaway wok Cleversticks Bringing in the new Year Blue penguin Handa's surprise	Going on a Bear hunt Bear in the cave Alfie's feet Stanleys stick The something What the ladybird heard	How to hide a lion Can't take an elephant on a bus Arghh spider Yucky worms The snail and the Whale How much does a ladybird weigh	New home for a pirate Where the wild things The night pirates The Island

Experiences	Settling into school - Becoming familiar with a new environment and making friends. Visiting local allotments Making and sharing different foods special to our families Harvest celebration Chinese Moon cake festival	Visit from a local artist Finding out about firework celebrations, Diwali and Christmas Making Christmas cards and decorations Taking part in a Nativity play	Being scientists and conducting experiments Visiting Ely Cathedral for light and colour trail Making and eating hot and cold food including cooking on camp fire at Forest school	Visit to Wicken Fen Walk into town Forest school family day Creating mud sculptures Planting vegetables and flowers A bear hunt at Forest school	Hunting for bugs Creating bug habitats including wormery Observing the butterfly lifecycle Meeting and handling some unusual creepy crawlies Listening to and watching musicians creating sounds with big and small instruments.	Visit from fire fighters Paddling pool fun day Wild things wild rumpus dance with live musicians Transition visits to new classes Pirate day
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CYCLE 2 September 2020 To July 2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Once upon a time (Traditional tales)	Autumn 2 Let's Celebrate	Up in the Sky	Author Focus – Julia Donaldson	Let's Grow	Fairytales
Wows	Wow week – Baking and cooking	Wow week – Christmas crafts	Wow week - Science	Wow Week – Book week	Wow week – Growing	Wow week – Theatre
Key Texts	The Gingerbread Man Goldilocks and the Three Bears Three little pigs The magic porridge pot Little Red Hen Enormous Turnip Biscuit bear	Firework poetry Non-fiction books about Diwali My Mum's Sari Mog's Christmas My Penguin Osbert Kipper's Christmas Eve	Wow said the owl Whatever next How to catch a star Long way home Owl babies	The Everywhere Bear The Gruffalo Other Julia Donaldson stories based on children's interests	Big The new small person The Very Hungry Caterpillar Growing Frogs Fox's Year	Jack and the Beanstalk The Princess and the Pea There is no dragon in this story Daisy and the dragon and the nincompoop knights George and the dragon
Experiences	Settling into school – Becoming familiar with a new environment and making friends.	Visit from a local artist Finding out about firework celebrations,	Visit to Duxford Visit from the Raptor foundation There's an alien in the classroom Making rockets	Taking home class bear Visit from a storyteller Visiting Ely library	Visit to botanical gardens or country park Visit local allotments	Watching live theatre Growing beanstalks Building castles Visiting Ely library

	Visit to local shop to buy ingredients for cooking Making and sharing different foods	Diwali and Christmas Making Christmas cards and decorations Taking part in a Nativity play	Visit from a scientist Being scientists and conducting experiments		Observing the butterfly life cycle Observing the frog life cycle Visits from babies – people and animals Planting vegetables and flowers	Writing our stories and making books Transition visits to new classes
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In the early years, the curriculum is focused around key texts (both stories and non-fiction) that are then linked to real life concrete experiences. We know that children learn best when they start with the familiar and build upon this knowledge to broaden their horizons and experiences.

Real life experiences, such as visit to the library, the fire station or baking a cake or listening to live musicians, give a context to whatever the topic themes are. It enables children to learn new vocabulary and to build links connected to prior knowledge and understanding of the wider world around us.

By giving all children access to real life experiences during their time in our early year's classes, we aim to ensure that every child has the opportunity to learn, succeed and be excited by the world around us.

Penny Tassonni, a leading early year's consultant and author observes "...opportunities to visit museums, places of interest and even hear live music... are all adult-directed activities that build children's knowledge, skills and language. Interestingly, children who have had rich and varied experiences bring this into their play and develop interests accordingly."

Tassoni P. 2016 Reducing Educational Disadvantage: A Strategic Approach in the Early Years A&C Black Advantage