

Spring Meadow Infant and Nursery School

Test and Teacher Assessment Results 2016 – 2019

ALL STATISTICAL DATA EXCLUDES CHILDREN ATTENDING THE INFANT ASSESSMENT UNIT

End of the Early Years Foundations Stage

GLD	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019
Children who achieved a Good Level of Development	65.5% (Nat 69.7%)	62.6% (Nat 70.7%) PP 36%	74.3% (Nat 71.5%) PP 66.7%	71.6% (Nat 71.8) PP 50%

Phonic Testing Results – Year 1

	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019 Teacher Assessment
Met the expected standard	79.7% (Nat 80.5%) PP 71% (70%)	71.6% (Nat 81.2%) PP 50%	80.9% (Nat 82.5%) PP 56.5%	76.2% (Nat 81.9%) PP 37.5%

Key Stage 1 Teacher Assessment Results

	2016 Teacher Assessment	2017 Teacher Assessment	2018 Teacher Assessment	2019
Reading				
Expected	62.4% (Nat 74.2%) PP 47%	71.2% (Nat 75.5%) PP 48%	77.4% (Nat 75.4%) PP 52%	77.6% (74.9%) PP 76.2%
Greater Depth	20.2% (Nat 23.7%) PP (27%)	31.4% (Nat 25.2%) PP 10%	30.4% (Nat ---) PP 16%	26.5% (Nat 25%) PP 19%

Writing				
Expected	56% (Nat 65.5%) PP	69.5% (Nat 68.2%) PP 43%	74.8% (Nat 69.9%) PP 44%	71.4% (Nat 69.2%) PP 66.7%
Greater Depth	11.9% (Nat 13.3%)	22% (Nat 15.6%) PP 14%	14.5% (Nat ---) PP 8%	20.4% (Nat 14.8%) PP 19%
Mathematics				
Expected	65.1% (Nat 72.7%)	74.6% (Nat 75.1%) PP 71%	71.3% (Nat 76.1%) PP 44%	69.4% (75.6%) PP 57.1%
Greater Depth	18.3% (17.8%)	16.9% (20.5%) PP 10%	17.4% (Nat ---) PP 8%	22.4% (Nat 21.7%) PP 19%
Science				
Expected		89% PP 91%	86% PP 80%	81.6% (Nat 82.3%) PP 81%
Expected or above in all three areas (read, write, maths)				
Expected		62% PP 38%	62.6% (Nat 65.3%) PP 28%	61.2% (Nat 64.9%) PP 47.6%
Greater Depth		11% PP 5%	13% PP 8%	13.3% (Nat 11.2%) PP 14.3%