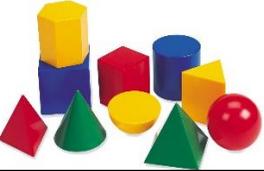
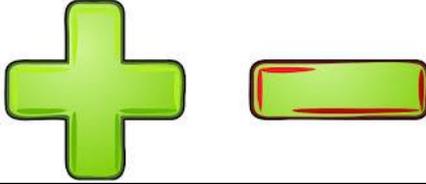
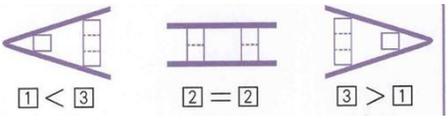
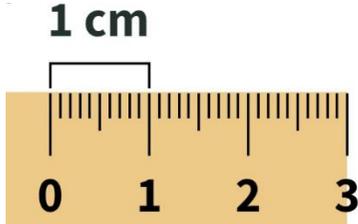
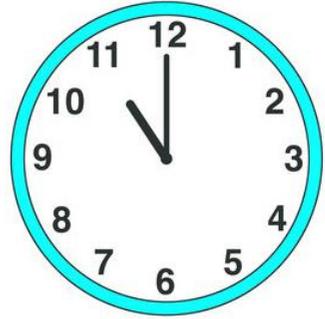


Place Value	Within 10 and then 20	Solve problems, including doubling, halving and sharing.	Multiplication and Division
	<p>Sort, count and represent objects</p> <p>Compare groups of objects and numbers</p> <p>Order groups of objects and numbers</p> <p>Use the language: equal, more, less, greater, fewer</p> <p>Estimate numbers on a blank number line</p> <p>Count forwards and backwards to 20</p> <p>Write in numbers and words</p> <p>Find one more and one less</p> <p>Begin to understand tens and ones</p>		
		<p>Y1</p> <p>At the end of the Autumn term in maths we should be able to ...</p>	
Addition and Subtraction	Within 10	<p>Recognise, sort and name 2D shapes</p> <p>Recognise, sort and name 3D shapes</p> <p>Recognise and continue patterns</p> <p>Explore characteristics of everyday objects and shapes and use mathematical language to describe them</p>	Geometry
	<p>Find number bonds to 10 and within 10</p> <p>Add together, add more, use a part whole model</p> <p>Subtract, take away by crossing out, finding a part, count back, find the difference</p> <p>Find fact families – the eight facts</p> <p>Compare addition and subtraction statements</p> <p>Add and subtract single digits</p>		

Place Value	Within 50	Measure
	<p>Order, count and represent numbers</p> <p>One more and one less</p> <p>Compare objects, compare and order numbers</p> <p>Count in 2s, 5s and 10s</p>	
		<p>Y1</p> <p>At the end of the Spring term in maths we should be able to ...</p>
Addition and Subtraction	Within 20	
	<p>Addition: by counting on and making 10</p> <p>Find and make number bonds</p> <p>Subtraction: not crossing 10, crossing 10</p> <p>Related addition and subtraction facts</p> <p>Compare number sentences</p>	

Place Value	Within 100	Money	Measure
	Counting forwards and backwards Partitioning, comparing and ordering numbers One more and one less	Recognising coins and notes Counting coins Time Dates before and after Time to the hour and half an hour Writing and comparing time	
		Y1 At the end of the Summer term in maths we should be able to ...	
Multiplication and Division	Count in 2s, 5s and 10s Make and add equal groups Make arrays Make doubles Make equal groups: by grouping and by sharing	Halving shapes, objects and quantities Find a quarter of shapes, object and quantities	Fractions
		Describe turns Describe position	Geometry