

# Spring Meadow Infant and Nursery School Weekly Up-date 16th April



## Key Dates:

20th and 21st April 2021—Parent meetings via Teams.  
7th May—NSPCC Number Day  
13th May—Prospective parent meeting with Head Teacher  
31st May to 4th June Summer half term  
28th June—Reception induction new September intake  
1st July—Nursery induction new September intake  
2nd July—World alternative games day  
8th July—Annual reports home to parents today  
14th July—Parent consultations/discuss report concerns  
16th July—End of Year family event—details to follow

## Spring Meadow Infant and Nursery School

Welcome back to all of our families. The summer term has got off to a good start and everyone is feeling very excited about the opportunities planned for the children this term. Below is a brief outline of the learning for the children in Year 1 and Year 2 (a more detailed document will follow next week for all year groups.) The curriculum has been adapted to take into account that some areas of learning could not be taught during the closure of the school.

There are a number of new members of the school team who you will see when you visit the office or some of the classes.

Mrs Ingram and Mrs Mack—Office team

Mr Coimbra—Year 1 and Miss Donnelly—Year 2

## Curriculum summary for this term

### Rainbows, Nursery and Reception

**Topic:** Big and Small

**Personal Social and Emotional Development:** Ourselves and Our Bodies

**Science:** Animals, including life cycles of tadpoles and butterflies

**Knowledge and Understanding of the World:** Features in my Own Environment and Features in a Farm.

### Year 1 and Year 2

**Science:** Plants and Humans

**History:** Mary Seacole and Florence Nightingale

**Geography:** Oceans, Seas and Continents of the World



A detailed curriculum letter will follow so you know what your child

## Parent consultations—20th and 21st April 2021

We are looking forward to meeting with our parents next week to share our current knowledge of their child as well as asking parents who home educated what they found out during the period of time they were teaching their child at home.

Appointment times will be given today, with the link for the virtual meeting sent to parents on Monday.



## Safety - Covid restrictions continue

Please help us to continue to be alert to the spread of the virus. Our bubbles remain in school and although we hope there will soon be a time when we can freely mix, for now, we kindly ask that you enter and exit the site at your designated time in one continuous loop and don't give into the temptation to gather in a group and catch up with friends.

## Curriculum and learning—events this week Year 2

This week **Year 1 and Year 2** have begun to find out lots of things about their learning for this term.

They have started the process of how plants grow and the conditions needed. They have planted potatoes and know that they will keep a diary to check on progress.



They know they will be finding out about a significant person from the past in history called Mary Seacole.

The major focus this term is related to geography and the children will be finding out about the continents of the world and the oceans and seas that surround these.



## Homework

## Home learning

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Providing work for children to undertake at home has differing purposes and we want to ensure any work we set has the greatest impact on the learning outcomes for your child longer term.

Our focus this term is developing, securing and embedding basic skills and allowing long term memory to be secured—this will be achieved through practising skills taught in school.

### The follow types of home learning will be provided weekly

- Reading the school phonics book or similar each day (READ)
- Practise spellings or sight word recognition (WRITING)
- Develop speedy responses to number challenges (MATHS)
- Reading/Researching information related to the topic (TOPIC)

The homework set is to enable your child to practise and in many ways 'overlearn'. Written work is not an expectation, we do this in school. All practised work will be followed up in class the following week. We will contact you as a parent directly if we feel your child is not managing the homework set. This will be clear to us if your child is finding the follow up work in school difficult. This new approach